

Community factors assessment tool

Topic 1: Individual status, identities, beliefs and orientations

1.1a What if any racial identities confer high or low status in this community?

Specify and briefly describe those that are applicable (if none, say “not applicable”):

1.1b To what extent are people ascribed low-status racial identities more likely than others to be subjected to violence, exploitation and/or abuse?

- 1- to a high extent
- 2- to a medium extent
- 3- to a medium/low extent
- 4- to a low extent
- 5- not applicable

1.2a What if any ethnic identities confer high or low status in this community?

Specify and briefly describe those that are applicable (if none, say “not applicable”):

1.2b To what extent are people ascribed low-status ethnic identities more likely than others to be subjected to violence, exploitation and/or abuse?

- 1- to a high extent
- 2- to a medium extent
- 3- to a medium/low extent
- 4- to a low extent
- 5- not applicable

1.3a What if any religious identities confer high or low status in this community?

Specify and briefly describe those that are applicable (if none, say “not applicable”):

1.3b To what extent are people with low status religious identities more likely than others to be subjected to violence, exploitation and/or abuse?

- 1- to a high extent
- 2- to a medium extent
- 3- to a medium/low extent
- 4- to a low extent
- 5- not applicable

1.4a What if any linguistic identities confer high or low status in this community?

Specify and briefly describe those that are applicable (if none, say “not applicable”):

1.4b To what extent are people with low-status linguistic identities more likely than others to be subjected to violence, exploitation and/or abuse?

- 1- to a high extent
- 2- to a medium extent
- 3- to a medium/low extent
- 4- to a low extent
- 5- not applicable

1.5a What if any sexes (male, female or intersex) confer high or low status in this community?

Specify and briefly describe those that are applicable (if none, say “not applicable”):

1.5b To what extent are people of a low-status sex more likely than others to be subjected to violence, exploitation and/or abuse?

- 1- to a high extent
- 2- to a medium extent
- 3- to a medium/low extent
- 4- to a low extent
- 5- not applicable

1.6a What if any genders and gender identities confer high or low status in this community?

Specify and briefly describe those that are applicable (if none, say “not applicable”):

1.6b To what extent are people of low-status genders or gender identities more likely than others to be subjected to violence, exploitation and/or abuse?

- 1- to a high extent
- 2- to a medium extent
- 3- to a medium/low extent
- 4- to a low extent
- 5- not applicable

1.7a What if any sexual orientations confer high or low status in this community?

Specify and briefly describe those that are applicable (if none, say “not applicable”):

1.7b To what extent are people with low-status sexual orientations more likely than others to be subjected to violence, exploitation and/or abuse?

- 1- to a high extent
- 2- to a medium extent
- 3- to a medium/low extent
- 4- to a low extent
- 5- not applicable

1.8a Does being from a particular social class confer high or low status in this community?

Specify and briefly describe those that are applicable (if none, say “not applicable”):

1.8b To what extent are people from low status social classes more likely than others to be subjected to violence, exploitation and/or abuse?

- 1- to a high extent
- 2- to a medium extent
- 3- to a medium/low extent
- 4- to a low extent
- 5- not applicable

1.9a Does socioeconomic status confer high or low status in this community?

Specify and briefly describe how this is applicable (if not relevant, say “not applicable”):

1.9b To what extent are people with a low socioeconomic status more likely than others to be subjected to violence, exploitation and/or abuse?

- 1- to a high extent
- 2- to a medium extent
- 3- to a medium/low extent
- 4- to a low extent
- 5- not applicable

1.10a What if any types of jobs confer high or low status in this community?

Specify and briefly describe those that are applicable (if none, say “not applicable”):

1.10b To what extent are people occupying low-status jobs more likely than others to be subjected to violence, exploitation and/or abuse?

- 1- to a high extent
- 2- to a medium extent
- 3- to a medium/low extent
- 4- to a low extent
- 5- not applicable

1.11a What if any marital statuses confer high or low status in this community?

Specify and briefly describe those that are applicable (if none, say “not applicable”):

1.11b To what extent are people whose marital status is considered low status more likely than others to be subjected to violence, exploitation and/or abuse?

- 1- to a high extent
- 2- to a medium extent
- 3- to a medium/low extent
- 4- to a low extent
- 5- not applicable

1.12a Does education level confer high or low status in this community?

Specify and briefly describe how this is applicable (if not relevant, say “not applicable”):

1.12b To what extent are people with a low status level of education more likely than others to be subjected to violence, exploitation and/or abuse?

- 1- to a high extent
- 2- to a medium extent
- 3- to a medium/low extent
- 4- to a low extent
- 5- not applicable

1.13a What if any familial or kinship linkages confer high or low status in this community?

Specify and briefly describe those that are applicable (if none, say “not applicable”):

1.13b To what extent are people with low-status kinship or familial linkages more likely than others to be subjected to violence, exploitation and/or abuse?

- 1- to a high extent
- 2- to a medium extent
- 3- to a medium/low extent
- 4- to a low extent
- 5- not applicable

1.14a Does being older/elderly confer high or low status in this community?

Specify and briefly describe how this is applicable (if not relevant, say “not applicable”):

1.14b To what extent are older/elderly people more likely than others to be subjected to violence, exploitation and/or abuse?

- 1- to a high extent
- 2- to a medium extent
- 3- to a medium/low extent
- 4- to a low extent
- 5- not applicable

1.15a Does being young confer high or low status in this community?

Specify and briefly describe how this is applicable (if not relevant, say “not applicable”):

1.15b To what extent are younger people more likely than others to be subjected to violence, exploitation and/or abuse?

- 1- to a high extent
- 2- to a medium extent
- 3- to a medium/low extent
- 4- to a low extent
- 5- not applicable

1.16a Are there other key characteristics that de-mark status and particularly low status in this community?

Specify and briefly describe those that are applicable (if none, say “not applicable”):

1.16b To what extent are those people ascribed or having these characteristics more likely than others to be subjected to violence, exploitation and/or abuse?

- 1- to a high extent
- 2- to a medium extent
- 3- to a medium/low extent
- 4- to a low extent
- 5- not applicable

Summary:

Sources of information:

Topic 2: Community beliefs, practices and expectations in relation to particular groups

Guidance

2.1a Are there any community beliefs, practices and expectations for people of a particular age (young or old) that lead to increased vulnerability?

Specify and briefly describe those that are applicable (if none, say “not applicable”):

2.1b How prevalent are those beliefs, practices and expectations?

- 1- high prevalence
- 2- medium prevalence
- 3- medium/low prevalence
- 4- low prevalence
- 5- not applicable

2.2a Are there any community beliefs, practices and expectations for people of a particular sex that lead to increased vulnerability?

Specify and briefly describe those that are applicable (if none, say “not applicable”):

2.2b How prevalent are those beliefs, practices and expectations?

- 1- high prevalence
- 2- medium prevalence
- 3- medium/low prevalence
- 4- low prevalence
- 5- not applicable

2.3a Are there any community beliefs, practices and expectations for people with health issues that lead to increased vulnerability?

Specify and briefly describe those that are applicable (if none, say “not applicable”):

2.3b How prevalent are those beliefs, practices and expectations?

- 1- high prevalence
- 2- medium prevalence
- 3- medium/low prevalence
- 4- low prevalence
- 5- not applicable

2.4a Are there any other community beliefs, practices and expectations that target particular groups within society and that lead to increased vulnerability?

Specify and briefly describe those that are applicable (if none, say “not applicable”):

2.4b How prevalent are those beliefs, practices and expectations?

- 1- high prevalence
- 2- medium prevalence
- 3- medium/low prevalence
- 4- low prevalence
- 5- not applicable

Summary:

Sources of information:

Topic 3: Livelihoods and employment opportunities

3.1 Overall, is there good availability of decent work in the community?

Specify and briefly describe availability of decent work, including key factors contributing to this situation (such as lack of access to land for farming):

3.2a What groups if any are more excluded from decent work opportunities in the community?

Describe groups that are more excluded, if any:

3.2b To what extent are those groups excluded?

- 1- to a high extent
- 2- to a medium extent
- 3- to a medium/low extent
- 4- to a low extent
- 5- not applicable

Summary:

Sources of information:

Topic 4: Environmental and climate factors

4.1 What if any environmental and climate factors (including natural disasters) that are present in the community impact negatively upon access to food, shelter, livelihoods and employment opportunities as well as other basic needs?

Specify those that are applicable (if none, say "not applicable"):

4.2 To what extent do those environmental and climate factors (including natural disasters) impact negatively upon access to food, shelter, livelihoods and employment opportunities as well as other basic needs?

- 1- strong impact
- 2- medium impact
- 3- medium/low impact
- 4- low impact
- 5- not applicable

4.3 Do those environmental and climate factors (including natural disasters) cause members of the community to be displaced or to have to leave the area and if yes how frequently?

- 1- often
- 2- occasionally
- 3- rarely
- 4- never

Summary:

Sources of information:

Topic 5: Accessibility of services (education, health care, financial services, decent housing and other social services)

5.1a Are educational services sufficiently and equally accessible in the community?

Describe accessibility of educational services:

5.1b To what extent does the level of access to educational services increase vulnerability?

- 1- to a high extent
- 2- to a medium extent
- 3- to a medium/low extent
- 4- to a low extent
- 5- not applicable

5.2a Are health-care services sufficiently and equally accessible in the community?

Describe accessibility of health-care services:

5.2b To what extent does the level of access to health-care services increase vulnerability?

- 1- to a high extent
- 2- to a medium extent
- 3- to a medium/low extent
- 4- to a low extent
- 5- not applicable

5.3a Is decent housing sufficiently and equally accessible in the community?

Describe accessibility of decent housing:

5.3b To what extent does the level of access to decent housing increase vulnerability?

- 1- to a high extent
- 2- to a medium extent
- 3- to a medium/low extent
- 4- to a low extent
- 5- not applicable

5.4a Are financial services sufficiently and equally accessible in the community?

Describe accessibility of financial services:

5.4b To what extent does the level of access to financial services increase vulnerability?

- 1- to a high extent
- 2- to a medium extent
- 3- to a medium/low extent
- 4- to a low extent
- 5- not applicable

5.5a Are other social services sufficiently and equally accessible in the community?

Describe accessibility of social service:

5.5b To what extent does the level of access to other social services increase vulnerability?

- 1- to a high extent
- 2- to a medium extent
- 3- to a medium/low extent
- 4- to a low extent
- 5- not applicable

Summary:

Sources of information:

Topic 6: Social networks and civic engagement opportunities

6.1a Are there numerous, diverse and equitable opportunities for social engagement in the community?

Describe opportunities for social engagement, focusing on their number, diversity and accessibility to different groups in the community:

6.1b What groups, if any, are more excluded from such opportunities?

Describe groups that are more excluded, if any:

6.1c To what extent are those groups excluded?

- 1- to a high extent
- 2- to a medium extent
- 3- to a medium/low extent
- 4- to a low extent
- 5- not applicable

6.2a Are there numerous, diverse and equitable opportunities for civic engagement in the community?

Describe opportunities for civic engagement, focusing on their number, diversity and accessibility to different groups in the community:

6.2b What groups if any are more excluded from such opportunities?

Describe groups that are more excluded, if any:

6.2c To what extent are those groups excluded?

- 1- to a high extent
- 2- to a medium extent
- 3- to a medium/low extent
- 4- to a low extent
- 5- not applicable

Topic 7: Prevalence of violence, including from criminality, organized crime and political conflict

7.1 What types of violence are at medium or high levels?

Specify and briefly describe those that are applicable, being sure to specify groups that are particularly vulnerable:

7.2 Does the violence contribute to displacement or migration more generally?

Describe how violence contributes to displacement or migration (if not relevant, say "not applicable"):

7.3 To what extent if at all does violence contribute to displacement or migration more generally?

- 1- to a high extent
- 2- to a medium extent
- 3- to a medium/low extent
- 4- to a low extent
- 5- not applicable

Summary:

Sources of information: